

JANUARY

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9	10	11	12	13
NO SCHOOL	17 <u>DAY 1</u> Intro to Course	18 <u>DAY 2</u> Lesson: Documentary: American Tongues Homework: Discussion post #1	19	20 <u>DAY 3</u> Lesson: Documentary: American Tongues Homework: Discussion post #2 (summarize <i>American Tongues</i>)
23 <u>DAY 4</u> SD: 1.1 - Basic Syntactic Structure of Sentences Lesson: How to write a summary Homework: <ul style="list-style-type: none"> • Read Chapter 1 (p. 1-24) • Discussion Post #3 (summary) 	24	25 <u>DAY 5</u> SD: 1.1 - Basic Syntactic Structure of Sentences (cont.) Lesson: How to write a summary Homework: <ul style="list-style-type: none"> • Read excerpt from Chapter 5 (p. 154-169) • Respond to Discussion Post #3 (suggestions to revise summary) 	26	27 <u>DAY 6</u> SD: 1.1 - Basic Syntactic Structure of Sentences (cont.) Lesson: Remaining concise Exercises in concise writing Homework: <ul style="list-style-type: none"> • Read excerpt from The Study of Meaning: Semantics (Chapter 6) ("Introduction" through "Word Meaning...") • Write a combined 2 paragraph summary of chapters 5 & 6 readings
30 <u>DAY 7</u> SD: 1.2 - Copular Sentences Lesson: Writing tips & expectations Homework: Read " Baby Born Talking - Describes Heaven " & write a one paragraph summary	31			

Purple text = Reading assignment from *Language: Its Structure and Use*
 Green text = External reading assignment or resource

Orange text = Reading assignment from *American English: Dialects and Variation*
 SD = Sentence diagramming lesson

Pink text = Podcast

FEBRUARY

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		1	2	3
		<u>DAY 8</u> SD: 1.2 (continued) Lesson: Exercises in concise writing Homework: Read <i>The Reality of Dialects (Chapter 1)</i> and write a one paragraph summary		<u>DAY 9</u> SD: 1.2 (continued) Lesson: "Do You Speak American?" webquest Homework: "Do You Speak American?" webquest
6	7	8	9	10
<u>DAY 10</u> SD: 1.3 - Objects and Adjuncts Lesson: Language Acquisition <ul style="list-style-type: none"> How an author uses rhetoric to make an argument (Rhetorical appeals handout) Homework: Read " The Sound of Racial Profiling: When Language Leads to Discrimination " and highlight evidence of ethos, pathos, and logos		<u>DAY 11</u> SD: 1.3 (continued) Lesson: Intro to peer tutoring theory and practice Homework: Rough draft of article summary due tomorrow for peer review; draft for instructor due Monday	<u>DAY 12</u> SD: 1.3 (continued) Lesson: Paper #1 peer review Homework: Rough draft of Paper #1 due Monday	NO SCHOOL
13	14	15	16	17
<u>DAY 13</u> SD: 1.4 - Adverbials & Adjectivals Lesson: Research using electronic databases & reading academic articles Homework: Read <i>Dialects in the United States: Past, Present, and Future (Chapter 4)</i> and annotate focusing on the unique traits of each dialect DRAFT #1 - PAPER #1 DUE		<u>DAY 14</u> SD: 1.4 (continued) Lesson: The vocal tract & phonetic alphabet Homework: <ul style="list-style-type: none"> Read Chapter 3- Phonetics: The Study of Sounds (p. 78-100) Discussion Post #4 		<u>DAY 15</u> SD: 1.4 (continued) Lesson: Speech sounds Homework: <ul style="list-style-type: none"> Read Levels of Dialects (Chapter 3) & annotate by focusing on the example dialects that are given to explain levels of variation (lexicon, phonology, grammar, semantics, & pragmatics) Discussion Post #5
20	21	22	23	24
NO SCHOOL	<u>DAY 16</u> SD: 1.5 - Word Classes Lesson: <ul style="list-style-type: none"> Discuss Paper #2 Intro to NoodleTools Homework: Final draft of Paper #1 due tomorrow	<u>DAY 17</u> SD: 1.5 (continued) Lesson: How to research for Paper #2 Homework: Read Unconscious Attitudes toward Linguistic Variation (Finegan) PAPER #1 DUE		<u>DAY 18</u> SD: 1.5 (continued) Lesson: Navigating NoodleTools Homework: Paper #2 topic & thesis statement draft due in NoodleTools on Monday
27	28			
<u>DAY 19</u> SD: Unit 1 Review Homework: Work on practice sentences				

Purple text = Reading assignment from *Language: Its Structure and Use*

Green text = External reading assignment or resource

Orange text = Reading assignment from *American English: Dialects and Variation*

SD = Sentence diagramming lesson

Pink text = Podcast

MARCH

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		1 <u>DAY 20</u> SD: Unit 1 Review Homework: Test Friday	2 OPTIONAL TEST REVIEW SESSION	3 <u>DAY 21</u> SD: Unit 1 Test Lesson: None (Test) Homework: N/A
6 <u>DAY 22</u> SD: 2.1-2.2 - Intro to the Noun Phrase Lesson: Navigating NoodleTools Homework: Set up research question / outline in Noodletools; begin research using EBSCO and/or Google Scholar	7 ACT	8 ACT	9 <u>DAY 23</u> SD: 2.1-2.2 - Intro to the Noun Phrase (continued) Lesson: Compiling sources using NoodleTools Homework: <ul style="list-style-type: none"> Identify two-three outside academic sources to support your essay topic Submit your topic & thesis statement to Canvas 	10 NO SCHOOL
13 <u>DAY 24</u> SD: 2.3 - Demonstratives and Determiners Lesson: Synthesizing info from sources Homework: Add all 5 sources you plan to incorporate into Paper #2 (2-3 must be outside sources; other sources can be texts read in class)	14	15 <u>DAY 25</u> SD: 2.3 (continued) Lesson: Creating notecards in NoodleTools Homework: Work on NoodleTools notecards for Paper #2	16 <u>DAY 26</u> SD: 2.3 (continued) Lesson: Organizing notecards in NoodleTools Homework: Work on NoodleTools notecards for Paper #2	17 MULTICULTURAL DAY
20 SPRING BREAK	21 SPRING BREAK	22 SPRING BREAK	23 SPRING BREAK	24 SPRING BREAK
27 <u>DAY 27</u> SD: 2.3 (continued) Lesson: Exporting outline and notecards in NoodleTools Homework: Rough draft of Paper #2 due Wednesday for peer review	28	29 <u>DAY 28</u> SD: 2.3 (continued) Lesson: Paper #2 peer review Homework: Rough draft of Paper #2 due Friday (submission to instructor)	30	31 <u>DAY 29</u> SD: 2.3 (continued) Lesson: Review Paper #2 questions/concerns DRAFT #1 - PAPER #2 DUE

Purple text = Reading assignment from *Language: Its Structure and Use*

Green text = External reading assignment or resource

Orange text = Reading assignment from *American English: Dialects and Variation*

SD = Sentence diagramming lesson

Pink text = Podcast

APRIL

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3 PRE-ACT	4 PRE-ACT	5 <u>DAY 30</u> SD: 2.4 - Quantification Lesson: Intro to Paper #3 - What is a sociolect? Homework: Read <i>Social Varieties of American English (Chapter 6)</i> and annotate using the topic for Paper #3 as your focus	6 <u>DAY 31</u> SD: 2.4 (continued) Lesson: Keyword searches Homework: Keyword searches Canvas assignment	7 NO SCHOOL
10 <u>DAY 32</u> SD: 2.4 (continued) Lesson: Using the U.S. Census Bureau/DataUSA Homework: Read <i>Ethnicity and American Dialects (Chapter 7)</i> and annotate using the topic for Paper #3 as your focus PAPER #2 DUE	11	12 <u>DAY 33</u> SD: 2.4 (continued) Lesson: Discuss paper #3 Homework: Research for Paper #3	13	14 <u>DAY 34</u> SD: 2.4 (continued) Lesson: Group exclusive/group preferential distributional patterns Homework: Read and annotate <i>Language Variation Among Social Groups: Dialects</i> and annotate using the topic for Paper #3 as your focus
17 <u>DAY 35</u> SD: Deferred to next week Lesson: Thesis statement Homework: Add sources to Paper #3 project in NoodleTools	18	19 <u>DAY 36</u> SD: Deferred to next week Lesson: Homework:	20 <u>DAY 37</u> SD: Deferred to next week Lesson: Paper #3 work time Homework:	21 NO SCHOOL
24 <u>DAY 38</u> SD: 2.5 - Associative Case Lesson: Regions of comparison Homework: Complete Paper #3 Regions of Comparison in Canvas	25	26 <u>DAY 39</u> Lesson: Work/research time Homework:	27	28 <u>DAY 40</u> SD: 2.5 - Associative Case

Purple text = Reading assignment from *Language: Its Structure and Use*
Green text = External reading assignment or resource

Orange text = Reading assignment from *American English: Dialects and Variation*
SD = Sentence diagramming lesson

Pink text = Podcast

MAY

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p style="text-align: right;">1</p> <p style="text-align: center;"><u>DAY 41</u></p> <p>SD: 2.5 - Associative Case Lesson: Paper #3 work time Homework: You should have all of your sources solidified and entered in NoodleTools by Wednesday & be close to finishing NoteCards</p>	<p style="text-align: right;">2</p>	<p style="text-align: right;">3</p> <p style="text-align: center;"><u>DAY 42</u></p> <p>SD: 2.5 - Associative Case Lesson: Paper #3 work time Homework: Optional rough draft due Friday</p>	<p style="text-align: right;">4</p>	<p style="text-align: right;">5</p> <p style="text-align: center;"><u>DAY 43</u></p> <p>SD: Unit 2 Review Lesson: Paper #3 work time Homework: OPTIONAL PAPER #3 ROUGH DRAFT DUE</p>
<p style="text-align: right;">8</p> <p style="text-align: center;"><u>DAY 44</u></p> <p>SD: Unit 2 Review Homework: Paper #3 final draft due Thursday by midnight</p>	<p style="text-align: right;">9</p>	<p style="text-align: right;">10</p> <p style="text-align: center;"><u>DAY 45</u></p> <p>SD: Unit 2 Review Homework: Paper #3 final draft due tomorrow by midnight</p>	<p style="text-align: right;">11</p> <p style="text-align: center;"><u>DAY 46</u></p> <p>SD: Unit 2 Review Homework: PAPER #3 DUE</p>	<p style="text-align: right;">12</p> <p style="text-align: center;">NO SCHOOL</p>
<p style="text-align: right;">15</p> <p style="text-align: center;"><u>DAY 47</u></p> <p>SD: Unit 2 Review Homework: Unit 2 test on Wednesday</p>	<p style="text-align: right;">16</p> <p style="text-align: center;">OPTIONAL UNIT 2 REVIEW SESSION</p>	<p style="text-align: right;">17</p> <p style="text-align: center;"><u>DAY 48</u> UNIT 2 SENTENCE DIAGRAMMING TEST</p>	<p style="text-align: right;">18</p>	<p style="text-align: right;">19</p> <p style="text-align: center;"><u>DAY 49</u> Evaluations</p>

Purple text = Reading assignment from *Language: Its Structure and Use*
Green text = External reading assignment or resource

Orange text = Reading assignment from *American English: Dialects and Variation*
SD = Sentence diagramming lesson

Pink text = Podcast